

Inner Voice Sheet

Name: _____ Date: _____ Period: _____

Title of Reading: Chapter 14 Preview

As a class we will look at images and listen to songs. Record the conversation you have in your head as you “read”. **Be sure to have at least four sentences per box.** If you catch yourself using a reading strategy, add that at the bottom of the box. Decide if the voice in your head is a conversation voice (useful) or a reciting voice (waste of time), and remember to give yourself a job or a purpose to read. **(Reminders of conversation voice, reciting voice, & reading purposes are printed on the back.)** Continue “reading” and fill in the other 3 boxes.

Image Analysis Questions Judging from this painting of President George Washington at a banquet, what were some characteristics of the people who ran the government during the Federal Period? What three words best describe them?

Song Analysis Questions Listen to the song “The President’s March.” How does this song make you feel? What three words might be used to describe the song? What does the song tell you about our first president?

Image Analysis Questions Judging from this painting of Andrew Jackson meeting the public, what were some characteristics of the people who ran the government during the Jacksonian Era? What three words best describe Jackson and his supporters?

Song Analysis Questions Listen to the song “The Hunters of Kentucky.” The song was written for Andrew Jackson’s 1828 presidential campaign. How does the song make you feel? What three words might be used to describe the song? What does the song tell you about our sixth president?

Ideas about Inner Voice

Conversation voice (useful voice)

This voice helps readers to:

- Relate to the text
- Make connections between the text and the reader
- Ask questions
- Give opinions
- Talk back to the text
- Remember what is read

Reciting voice (waste of time voice)

This voice causes readers to:

- Lose track of what is being read
- Stray from the text
- Forget what is read
- Not care about the reading

Turn off the reciting voice by rereading and giving yourself a job or a purpose for reading.

Some purposes are:

- Ask a question
- Look for the answer to a question
- Make a connection
- Look for clues to help draw an inference
- Retell what has been read
- Try to visualize a picture

Contrasting Images and Songs

Judging from the images and songs you have analyzed, how do you think the Jacksonian Era was different from the Federal Period? What do you think accounts for the differences?

